Coulsdon Sixth Form

Summer Homework

Booklet

GCSE to A-Level

Key facts and formulae:

The Quadratic formula:

The solution of $ax^2 + bx + c = 0$

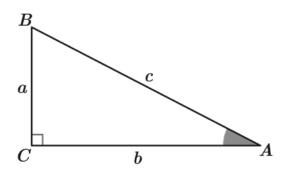
where $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Trigonometry:

In any right-angled triangle ABC where a, b and c are the length of the sides and c is the hypotenuse:

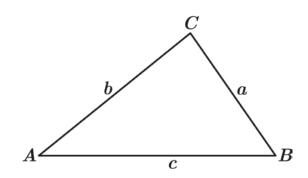
$$\sin A = \frac{a}{c} \qquad \cos A = \frac{b}{c} \qquad \tan A = \frac{a}{b}$$



In any triangle ABC where a, b and c are the length of the sides:

sine rule:
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

cosine rule:
$$a^2 = b^2 + c^2 - 2bc \cos A$$



Q1 Expand and fully simplify $\sqrt{5}(\sqrt{5} + \sqrt{7})$

Answer:

Rationalise the denominator of $\frac{2\sqrt{5}}{\sqrt{6}}$ Give your answer in its simplest form.

Answer:

Q3 Expand and fully simplify $(6 + \sqrt{5})(1 + \sqrt{5})$

Write $(5 + \sqrt{12})(11 + \sqrt{3})$ in the form $a + b\sqrt{3}$, where a and b are integers.

| Answer: | | | |
|---------|--|--|--|

Q5

Rationalise the denominator of $\frac{1+\sqrt{2}}{\sqrt{2}}$

Give your answer as a fraction in its simplest form.

Q1 Expand and fully simplify $(2\sqrt{6} - 5\sqrt{2})^2$

Answer:

Q2 Rationalise the denominator of $\frac{15 + \sqrt{3}}{10\sqrt{3}}$

Give your answer as a fraction in its simplest form.

Q3 Rationalise the denominator of $\frac{2\sqrt{7}}{3+\sqrt{7}}$

Give your answer in its simplest form.

| Answer: | | | |
|-----------|--|--|--|
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Write $\sqrt{12} + \frac{33}{\sqrt{3}}$ in the form $r\sqrt{3}$, where r is an integer.

Q1 Expand and fully simplify $(4 + \sqrt{7})^2 - (4 - \sqrt{7})^2$

Answer:

Q2 Work out the value of x in the equation below.

$$x(\sqrt{11} - 2) = 21$$

Give your answer in the form $a+b\sqrt{11}$, where a and b are integers.

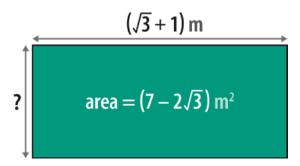
Given that h is a prime number, rationalise the denominator of $\frac{5h-\sqrt{h}}{\sqrt{h}}$

Give your answer in its simplest form.

| Answer: | | | |
|---------|--|--|--|
| | | | |

Q4 Calculate the unknown side length, in metres, of the rectangle below.

Give your answer in its simplest form, rationalising the denominator if necessary.



Answer: m

Expanding brackets



Q1 Expand and fully simplify (m + 9)(m + 2)

Answer:

Q2 Expand and fully simplify (2a + 3)(4a + 5)

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Q3 Expand and fully simplify (x - 3)(4x + 9)

Answer:

Q4 Expand and fully simplify $(6n - 5)^2$

Q1 Expand and fully simplify 2(4d + 5)(3d + 1)

Answer:

Q2 Expand and fully simplify $(x + 1)(x^2 + 3x + 5)$

Q3 Expand and fully simplify (3n + 4)(5n + 2) + 5(n + 7)

Answer:

Q4 Expand and fully simplify (t-2)(t+5)(t-4)

Q1 Expand and fully simplify (2x + 5)(4x - 3)(5x - 4)

Answer:

Q2 Work out the values of a, b and c in the identity below.

$$(3x-1)(x+2)(ax+b) \equiv 15x^3 + 16x^2 - 25x + c$$

Answer: a = b = c =

Write the following expression in the form $\frac{1}{ax^b} + \frac{1}{cy^d}$ where a, b, c, and d are integers.

$$\left(\frac{1}{5x} + \frac{1}{4y}\right)\left(\frac{1}{25x^2} - \frac{1}{20xy} + \frac{1}{16y^2}\right)$$

Answer:

Q4 Show that $(x^2 + 1)(y^2 + 4) \equiv (xy - 2)^2 + (2x + y)^2$

Factorising quadratics



Q1 Fully factorise $y^2 + 9y + 20$

Answer:

Q2 Fully factorise $x^2 - x - 20$

Answer:

Q3 Fully factorise w^2 – 15w + 54

Factorising quadratics



Q1 Fully factorise x^2 - 16

Answer:

Q2 Fully factorise $2r^2 + 15r + 7$

Answer:

Q3 Fully factorise $5x^2 + 22x + 8$

Factorising quadratics



Q1 Fully factorise $49h^2 - m^2$

Answer:

Q2 Fully factorise $7b - b^2 - 10$

Answer:

Q3 Fully factorise $4k^2 - 25n^2 - (2k - 5n)^2$

Simplifying expressions

Q1 Fully simplify the expression $4y^5 \times 3y^2$

Answer:

Q2 Simplify $(h^{-5})^3$

Q3

Give your answer without any negative indices.

Answer:

Write $\frac{2t^6u}{8t^3}$ as a fraction in its simplest form.

Fully simplify $\left(\frac{t^3}{u^5}\right)^2$

Answer:

Q5

Write $\frac{33xy + 9x}{18x}$ as a fraction in its simplest form.

Answer:

Q6

Fully simplify $\frac{6a + 42}{a^2 + 11a + 28}$

Simplifying expressions



Write $\frac{(3a)^2}{54ak}$ as a fraction in its simplest form.

Answer:

Q2 Fully simplify $(64g^8h^4)^{\frac{1}{2}}$

Answer:

Q3 Fully simplify $\frac{x+2}{2x^2 - 31x - 70}$

Work out the values of a, b and c in the equality below.

$$\frac{2x^{20}y^4 \times 12x^4y^{26}}{(2xy^2)^3} = ax^by^c$$

Answer:
$$a =$$
 $b =$ $c =$

Q2

Work out what expression should replace the ? in the equivalent fractions below.

$$\frac{?}{12r^4(t+6)} = \frac{2n}{3r}$$

Q3

$$\frac{ax^2 + bx + c}{dx^2 - 25}$$
 simplifies to give $\frac{x - 4}{2x - 5}$

Work out the values of a, b, c and d in the original fraction.

Answer:
$$a =$$
 $b =$ $c =$ $d =$

Fully simplify
$$\frac{14a}{b} \times \frac{b}{2}$$

Answer:

Q2

Fully simplify
$$\frac{6a}{v} \div \frac{2a}{5}$$

Give your answer as a fraction.

Answer:

Q3

Fully simplify the expression below to give a single fraction.

$$\frac{n+2}{5} + \frac{6n}{7}$$

Fully simplify
$$\frac{2}{5a+4} \times \frac{45a+36}{a}$$

Give your answer as a fraction.

Answer:

Q2

Fully simplify
$$\frac{6x}{(5x-7)(x+1)} - \frac{1}{5x-7}$$

Give your answer fully factorised.

Write the following as a single fraction in its simplest form:

$$\frac{2x^2 - 11x + 12}{x + 5} \div (4x^2 - 6x)$$

Give your answer fully factorised. Coulsdon Sixth Form College

Answer:

Q4

Fully simplify
$$\frac{4ab^2}{k} \times \frac{3ak}{12k} \times \frac{7}{5ab}$$

Give your answer as a fraction.

Fully simplify
$$\frac{7}{36-x^2} - \frac{3}{6+x}$$

Give your answer fully factorised.

| Answer: | | | | | | | | | | | | | | | | | | |
|---------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | |

Q2

Write the following as a single fraction in its simplest form:

$$6 - (x + 4) \div \frac{x^2 + 11x + 28}{x - 7}$$

Give your answer fully factorised.

Find the two solutions to the equation

$$(x-9)(x+5)=0$$

| Answer: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|------|------|------|------|----|----|----|----|----|----|----|----|----|----|-----|------|----|----|--------|--------|----|----|--------|----|----|----|----|----|--|
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Q2

Solve this equation by factorising:

$$y^2 + 3y - 10 = 0$$

| Answer: | | | | | | | | | | | | | | | | | | | | | | |
|---------|------|------|------|--------|--------|------|--------|------|------|------|------|----|----|----|----|--------|------|----|----|----|------|--|
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Q3

Solve this equation by factorising:

$$12 - 8w + w^2 = 0$$

Q4 Using the quadratic formula, solve

$$4x^2 + 16x + 15 = 0$$

Answer:

Q5 Solve this equation by factorising:

$$2m^2 - 11m + 5 = 0$$

Q1 Using the quadratic formula, solve $y^2 - 6y + 7 = 0$

Give your answer in the form $a \pm \sqrt{b}$

| Answer: | | | |
|---------|--|--|--|

Q2 Solve the equation below using factorising.

$$6y^2 - 11y - 10 = 0$$

Q3 Using the quadratic formula, solve $6x^2 - 35 = -11x$

Answer:

Q4 Solve 3r(3r-4) = 2

Give your answers to 2 d.p.

Solving quadratic equations

Q1 Solve x(x+4) - 4(5x+9) = 0

Answer:

Jessica thinks of a positive number, n, which is less than 1 She adds this number to its reciprocal and gets 2.9

Work out the value of n. Give your answer as a fraction in its simplest form.

Solve
$$\frac{4}{y-1} - \frac{5}{y+2} = \frac{3}{y}$$

Answer:

Q4

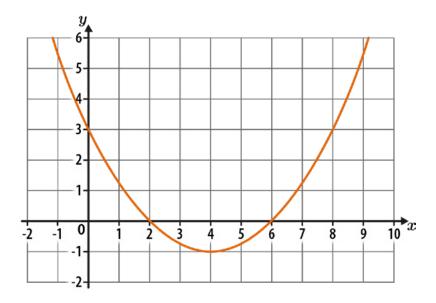
$$x = \frac{-3 \pm \sqrt{29}}{2}$$

There is only one equation of the form $x^2 + bx + c = 0$ that gives these values of x as solutions.

Work out the values of b and c.

Answer:
$$b =$$
 $c =$

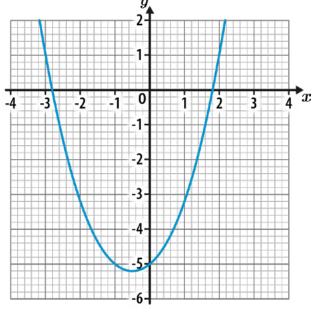
Q1 Write down the coordinates of the roots of the quadratic curve shown below.



Answer: (_____, and (_____, ___)

Here is the graph of the function $y = x^2 + x - 5$

Estimate the solutions to $x^2 + x - 5 = 0$ Give your answers to 1 d.p.

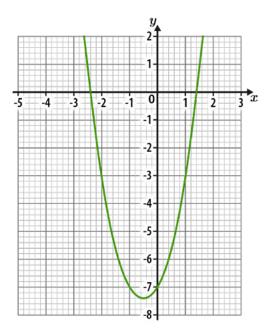


Answer:

Q2

The diagram below shows the graph of the function $y = 2x^2 + 2x - 7$

Work out the solutions to $2x^2 + 2x - 7 = -3$



Answer:

Q4

a) Write $x^2 + 6x + 11$ in the form $(x + c)^2 + d$, where c and d are numbers.

Answer: a)

b) Hence, write down the coordinates of the turning point on the curve $y = x^2 + 6x + 11$

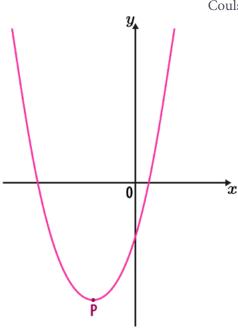
Answer: b) (______,___)

The diagram below shows a sketch of the curve $y = x^2 + 8x - 10$

P is the turning point of the curve.

Work out the coordinates of P.

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Answer: (_____, ___)

Q2

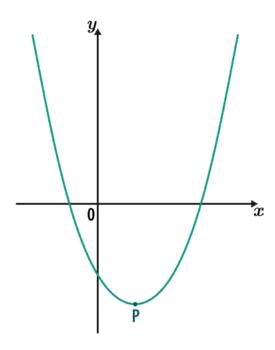
Work out the coordinates of the turning point of the curve y = x^2 - 5x + 1

Answer: (.....)

The diagram below shows a sketch of the curve $y = 3x^2 - 6x - 10$

P is the turning point of the curve.

Work out the coordinates of P.

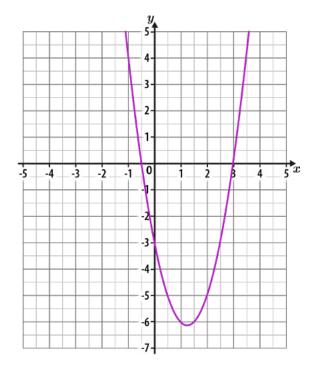


Answer: (_____, ___)

Q4

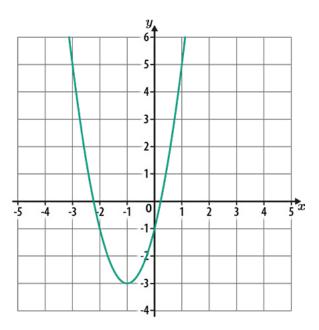
The diagram below shows the graph of $y = 2x^2 - 5x - 3$

Use the diagram to estimate the solutions to $2x^2$ - 5x - 3 = -2x + 2 Give any decimal answers to 1 d.p.



The diagram below shows the graph of $y = 2x^2 + 4x - 1$ The equation $2x^2 + 4x - 1 = k$ has solutions at x = -3 and x = 1

What is the value of k?



Answer: k =

Q2

A curve has the equation $y = x^2 + ax + b$, where a and b are numbers. The turning point of the curve is (5, 4)

Work out the values of a and b.

$$a =$$

Answer:
$$a = b = b$$

Q3 A curve has the equation $y = -x^2 + 16x - 65$

a) Work out the turning point of the curve.

Answer: a) (_____, ___)

b) By considering the position of the turning point and the shape of the curve, work out how many real roots $y = -x^2 + 16x - 65$ has.

Answer: b)

Solve the following simultaneous equations:

$$6x + y = 22$$

$$2x + y = 10$$

Answer:
$$x = y = y = y$$

Q2

$$7x - 4y = 20$$

$$2x + 4y = 16$$

Answer:
$$x =$$
 $y =$

Solve the following simultaneous equations:

$$15a - 4b = 25$$

$$5a + 2b = 25$$

Answer:
$$a = b =$$

Q4

$$2x + 3y = 8$$

$$3x + 4y = 11$$

$$x =$$

Solve the following simultaneous equations:

$$7x + 5y = 8$$

$$3x - 2y = -9$$

Answer:
$$x =$$
 $y =$

Q2

$$6x + 7y = 5$$

$$9x + 13y = -10$$

Solve the following simultaneous equations:

$$7y + 2x = \frac{23}{2}$$

$$5y + 3x = 9$$

| Answer: | x = | y = | |
|---------|-----|-----|--|
| | | | |

Q4

$$4.6t + 8.1u = 104$$

$$3.8t - 2.7u = -8$$

Answer:
$$t =$$
 $u =$

Solve the following simultaneous equations:

$$3x = 3 - 4y$$

$$12y + 11 = -5x$$

Answer:
$$x =$$
 $y =$

Q2

Find the values of x, y and a by solving the following simultaneous equations:

$$6x - 7y = -10$$

$$12x - 5y = 16$$

$$2x + ay = 10$$

Answer:
$$x =$$
 $y =$ $a =$

Q3 Solve the following simultaneous equations:

$$\frac{4}{7x-4} = \frac{1}{6y}$$

$$\frac{5x}{3y+2} = 4$$

| Answer: | x = | y = | |
|---------|-----|-----|--|
| | | | |

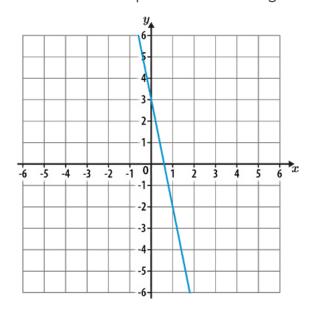
Q4 Solve the following simultaneous equations:

$$2^x = 4^{(7-2y)}$$

$$3^{(5x-13y)} = 81$$

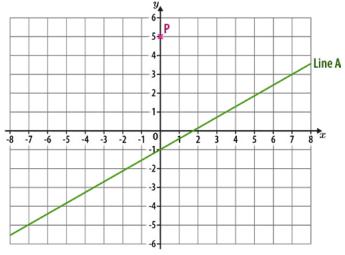
Answer: x = y =

Q1 Work out the equation of the straight line shown below.



Answer:

Work out the equation of the straight line that is parallel to line A and passes through point P.



Answer:

Q3 Line A has the equation 2y - 10 = 16xLine B is perpendicular to Line A.

What is the gradient of Line B?

| Q4 | A straight line has a gradient of 3 and passes through the point (2, 10) | | | | |
|----|---|--|--|--|--|
| | Work out the equation of the line. | | | | |
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| | Answer: | | | | |
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| Q5 | Work out the equation of the straight line that passes through (2-3) and (5-18) | | | | |
| Q5 | Work out the equation of the straight line that passes through (2, 3) and (5, 18) | | | | |
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A straight line has a gradient of $-\frac{3}{4}$, and passes through the point (32, 12)

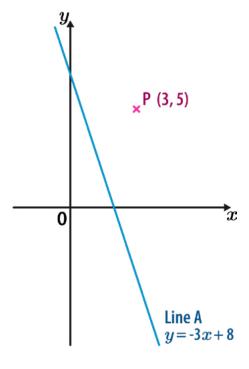
Work out the equation of the line.

Answer:

Q2

The diagram below shows point P and Line A. Line B is **perpendicular** to line A and passes through point P.

What is the equation of line B?



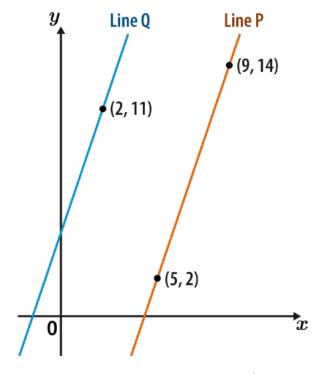
Work out the equation of the straight line that passes through (1, -7) and (6, 8)

Answer:

Q4

The graph below shows line P and line Q. Line Q is **parallel** to line P.

What is the equation of line Q?



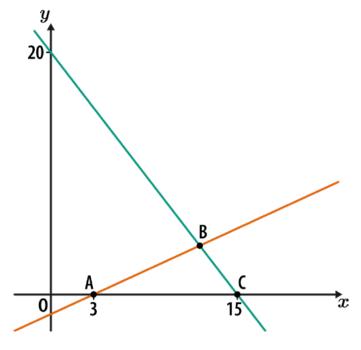
Write an expression, in terms of h, for the gradient of a line **perpendicular** to the line segment joining (3h, 20) to (6h, 8)

Give your answer as a fully simplified fraction.

Q2

The triangle ABC has an area of 24 square units.

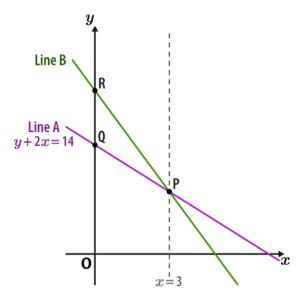
What are the coordinates of point B?



Answer: (_______)

Line A has the equation y + 2x = 14The gradient of line B is twice the gradient of line A.

Work out the ratio of the length of OQ to the length of OR. Give your answer in its simplest form.



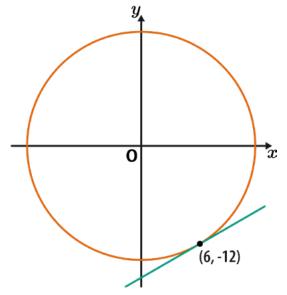
Answer:

Q4

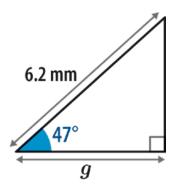
A circle, centre O, passes through the point (6, -12), as shown.

Work out the equation of the tangent to the circle at this point.

Give your answer in the form y = mx + c, where m and c are integers or fractions in their simplest form.



Work out the length g. Give your answer to 1 d.p.

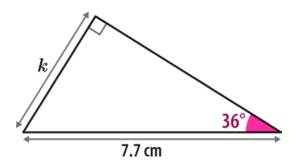


Not drawn accurately

Answer: _____ mm

Q2

Work out the length k. Give your answer to 1 d.p.

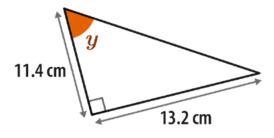


Not drawn accurately

Answer: cm

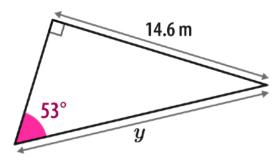
Q3

Calculate the size of angle \emph{y} . Give your answer to the nearest integer.



Not drawn accurately

Calculate the length y. Give your answer to 2 d.p.

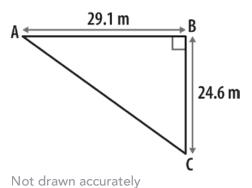


Not drawn accurately

| Answer: | | m |
|---------|--|---|
| | | |

Q2

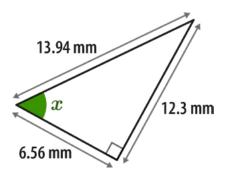
Calculate the size of angle BAC. Give your answer to 1 d.p.



| Answer: | | | |
|----------|--|--|--|
| ALISWELL | | | |

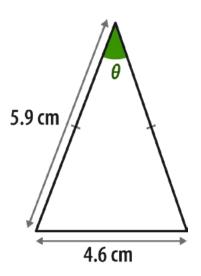
Q3

What is the size of angle x? Give your answer to 1 d.p.



| Answer: | o |
|---------|---|
| | |

Calculate the size of angle θ . Give your answer to 1 d.p.

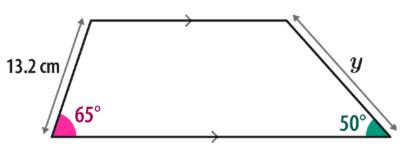


Not drawn accurately

| Answer: | |
|---------------|--|
| 7 (113 44 61) | |

Q2

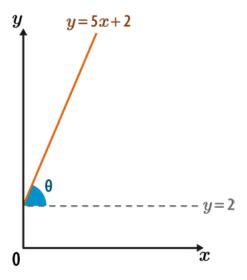
Work out the length y. Give your answer to 2 d.p.



| Answer: | cm |
|---------|----|

The graph below shows the line with equation y = 5x + 2 The axes both have the same scale.

Calculate the size of angle θ . Give your answer in degrees to the nearest integer.



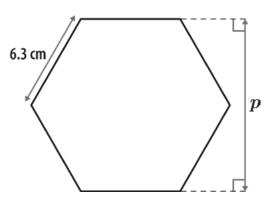
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| nswer: | |
|------------|--|
| III JVVCI. | |

Q4

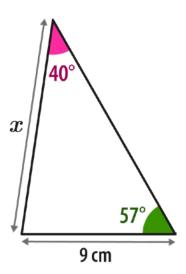
The shape below is a regular hexagon.

Use trigonometry to calculate the distance $\it p$. Give your answer in centimetres to 2 d.p.



| Answer: | | | cm |
|---------|--|--|----|

Using the sine rule, calculate the length $\it x$. Give your answer to 1 d.p.

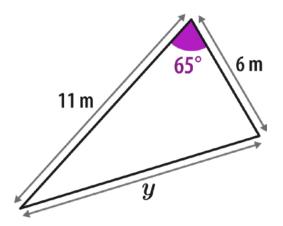


Not drawn accurately

| Answer: | cm |
|---------|----|
| | |

Q2

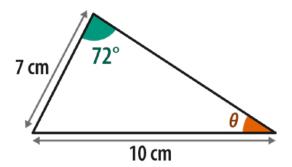
Using the cosine rule, work out the length $\it y$. Give your answer to 1 d.p.



Not drawn accurately

Answer: m

Use the sine rule to calculate angle θ . Give your answer to 1 d.p.

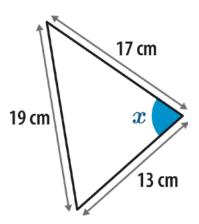


Not drawn accurately

| Answer: | |
|---------|--|
| | |

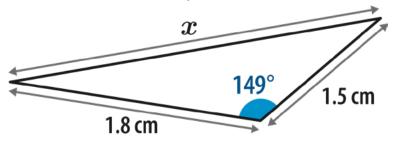
Q4

Use the cosine rule to calculate the size of angle $\it x$. Give your answer to the nearest degree.



| Answer: | | ' |
|---------|--|---|

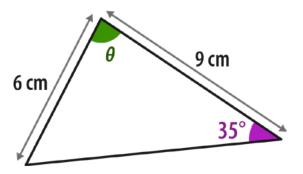
Work out length x. Give your answer to 1 d.p.



Not drawn accurately

Q2

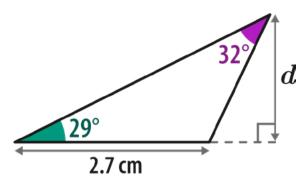
All the angles in the triangle below are acute. Calculate the angle θ to 1 d.p.



Not drawn accurately

Answer: °

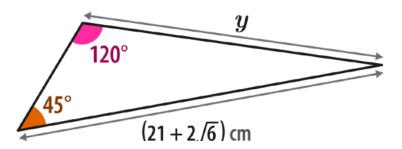
Calculate the length $\it d$. Give your answer to 2 s.f.



Not drawn accurately

Q2

Work out the length \boldsymbol{y} in the triangle below. Give your answer in its simplest form, rationalising the denominator if necessary.

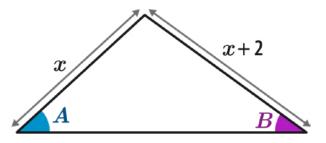


| Answer: | cm |
|---------|--------|
| Answer: | cm |

Using the information below, work out the value of x.

$$\sin A = \frac{4}{5} \qquad \qquad \sin B = \frac{3}{4}$$

$$\sin B = \frac{3}{4}$$



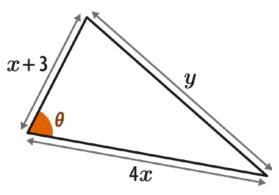
Not drawn accurately

| Answer: | |
|---------|-------|
| | ••••• |

Q4

Given that $\cos\theta = \frac{1}{8}$ in the triangle below, show that $y^2 = ax^2 + bx + c$ where a, band c are numbers.

What are the values of $\it a$, $\it b$ and $\it c$?



Answer:
$$a =$$
 $b =$ $c =$